American Lung Association Asthma (ALA) National Office Logic Model of Comprehensive Asthma Management Plan (CAMP)*

INPUTS

Funds:

CDC/DASH ALA National Local and private Kaiser Permanente

Staff and Volunteers:

ALA National Office ALA Local Affiliates National project manager National Asthma Coalition Pilot site staff Local coalition members School staff Trained site coordinator

Partners:

Federal agencies Health dept (local and state) Ed department (local and state) Kaiser Permanente Coalition members at the 8 pilot sites Trained key stakeholders

Legislation /Policy: ALA national policy

IDEA 504 ADA-FERPA HIPAA Children's Health Act of 2000 Pro-Children Act State/local health laws and

Tools:

regulations

Asthma-Friendly Schools Initiative (AFSI) Toolkit Asthma Incidence Reporter Database Asthma-Friendly Schools Website

Resources:

National CAMP management plan National CAMP evaluation

plan

CAMP implementation plan for each pilot site Needs assessment report from

each pilot site

Pilot test report from each pilot site

ACTIVITIES

Evaluate Comprehensive Asthma Management Plan (CAMP) Activities at the Pilot Sites:

- (1) Develop evaluation tools and processes to facilitate evaluation including: data collection tools data management system evaluation timelines methods for communication between national office and pilot site.
- (2) Train the pilot coordinators and key stakeholders on: use of the evaluation tools implementation of CAMP use of the AFSI Toolkit.
- (3) Disseminate evaluation tools to pilot site coordinators and key stakeholders at the AFSI Toolkit training.
- (4) Collect quarterly evaluation data from the pilot sites that is generated by: conference calls, focus groups, site visits.
- (5) Compile quarterly evaluation data from the pilot sites.
- (6) Write quarterly and annual evaluation reports.
- (7) Disseminate reports compiled from the evaluation data to the pilot sites and other stakeholders.

document

accomplishment

Data source to

OUTPUTS

Evaluation of CAMP at the Pilot Sites:

Standard set of evaluation tools and processes are provided to eight pilot sites.

8 pilot site coordinators and key stakeholders trained on how to locally manage the evaluation activities at their respective pilot site.

Aggregate quarterly pilot site data sets.

Aggregate annual data sets.

Quarterly evaluation reports from the pilot site evaluation data.

Annual evaluation report including a focus group summary.

Pilot site and key stakeholders knowledgeable about quarterly and annual evaluation reports.

Tracking Logs Pre-, PostInstruments Focus Groups Site Visits Conference Calls

SHORT-TERM EFFECTS & OUTCOMES

Evaluation of CAMP at the Pilot Sites:

By FY1, eight pilot site coordinators will have meetings with their pilot school administrators to address issues related to asthma.

By FY2, 50% of key stakeholders at pilot sites will understand how local school policies, health services, and area organizations collectively affect asthma through the implementation of CAMP activities in the pilot schools.

By FY1, 50% of pilot site staff will be trained on the CAMP implementation plan. By FY2, 25% of key stakeholders at pilot sites will use evaluation reports to review asthma policies and practices in the community.

Tracking Logs Pre/Post Instruments Focus Groups Site Visits Conference Calls

INTERMEDIATE EFFECTS & OUTCOMES

Increase Implementation of CAMP:

By FY3, increase the use of CAMP evaluation data to plan asthma-related policies and programming by:

- ■The National ALA office
- Local Affiliate pilot sites
- ■School administrators
- ■Coalition members

By FY3, increase use of CAMP evaluation information at the community level for asthma-awareness activities.

By FY3, improve school-based asthma management policies for each pilot site.

LONG-TERM EFFECTS & OUTCOMES

Comprehensive Asthma Management Plan (CAMP):

Increase the number of long-term and sustainable asthma programs in all schools and districts.

Increase the level of asthma management in all school.

Increase in the number of schools and schools districts implementing CAMP.

Goal of CAMP

Children with asthma are in school and able to learn.

^{*} This logic model is based on the American Lung Association (National) Evaluation Logic Model